



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

July 28, 2016

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A. 31% B. 30% C. 30% Actual Score: A.41% B. 40% C. 41%*

AEDD	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
ADVANTAGES OF SOUTHEAST ARKANSAS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
ARCHILD	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A



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ACHIEVE CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	100%
Acquiring and Using Knowledge and Skills	33%	33%
Taking Appropriate Action to Meet Needs	100%	100%
ALLIED THERAPY & CONSULTING	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	50%
Taking Appropriate Action to Meet Needs	100%	66.7%
ARKANSAS CHILD CARE SERVICES, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	80%	66.7%
Acquiring and Using Knowledge and Skills	85.71%	44.44%
Taking Appropriate Action to Meet Needs	87.5%	33.33%



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ARKANSAS REGIONAL THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	50%
ARKANSAS SCHOOL FOR THE DEAF	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	66.7%	33.33%
Acquiring and Using Knowledge and Skills	100%	33.33%
Taking Appropriate Action to Meet Needs	100%	66.7%
ARKANSAS THERAPY OUTREACH, LLC	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	90.32%	53.13%
Acquiring and Using Knowledge and Skills	88.89%	65.63%
Taking Appropriate Action to Meet Needs	92.59%	62.50%



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BOST, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%
CHILDREN'S THERAPY SERVICES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	64.71%	41.67%
Acquiring and Using Knowledge and Skills	50%	37.50%
Taking Appropriate Action to Meet Needs	71.43%	37.50%
COMMUNICATION MADE EASY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	66.7%	57.14%
Acquiring and Using Knowledge and Skills	60%	57.14%
Taking Appropriate Action to Meet Needs	50%	57.14%



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COMMUNICATION MADE EASY INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	65%	47%
Acquiring and Using Knowledge and Skills	80%	69%
Taking Appropriate Action to Meet Needs	85%	53%
CONWAY COUNTY CENTER FOR EXCEPTIONAL CHILDREN, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	0%
Acquiring and Using Knowledge and Skills	16.67%	0%
Taking Appropriate Action to Meet Needs	33.336%	0%
CREATIVE LEARNING THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%



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CROSSROADS HOUSE - OPHELIA MOSLEY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
DEVELOPMENTAL RESOURCES MANAGEMENT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	58.33%
Acquiring and Using Knowledge and Skills	100%	50%
Taking Appropriate Action to Meet Needs	100%	66.7%
THE DONI MARTIN CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	83.33%	33.33%
Acquiring and Using Knowledge and Skills	83.33%	50%
Taking Appropriate Action to Meet Needs	83.33%	50%



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EARLY CONNECTIONS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	44.44%
Acquiring and Using Knowledge and Skills	100%	50%
Taking Appropriate Action to Meet Needs	94.44%	33.33%
ELIZABETH RICHARDSON CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	0%	100%
Taking Appropriate Action to Meet Needs	0%	100%
FAULKNER COUNTY DAY SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	66.7%
Acquiring and Using Knowledge and Skills	100%	33.33%
Taking Appropriate Action to Meet Needs	100%	66.7%



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FIRST STEP INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	52.63%	10.53%
Acquiring and Using Knowledge and Skills	52.63%	5.26%
Taking Appropriate Action to Meet Needs	63.16%	5.26%
FRIENDSHIP COMMUNITY CARE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	87.50%	60%
Acquiring and Using Knowledge and Skills	73.08%	40%
Taking Appropriate Action to Meet Needs	85.19%	33.33%
HANDS THAT HELP GAIL LAMBERT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	81.82%	54.55%
Acquiring and Using Knowledge and Skills	81.82%	63.64%
Taking Appropriate Action to Meet Needs	81.82%	72.73%



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HARRIS PEDIATRIC THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	0%	100%
Acquiring and Using Knowledge and Skills	0%	100%
Taking Appropriate Action to Meet Needs	0%	100%
HELPING HAND LEARNING CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	0%	0%
HELTCO	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A



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HRS ASSOCIATES – HAZEL SCROGGINS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	95%	61.90%
Acquiring and Using Knowledge and Skills	100%	52.38%
Taking Appropriate Action to Meet Needs	100%	57.14%
KIDSCHOICE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
KIDQUEST	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	0%	0%



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KIDZ R FIRST	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
KIDSOURCE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	76.81%	41.48%
Acquiring and Using Knowledge and Skills	59.03%	29.55%
Taking Appropriate Action to Meet Needs	72%	32.95%
LITTLE ANGELS THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	33.33%
Acquiring and Using Knowledge and Skills	50%	33.33%
Taking Appropriate Action to Meet Needs	0%	33.33%



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LITTLE BITY CITY THERAPEUTIC SERVICES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	91.67%	30.77%
Acquiring and Using Knowledge and Skills	80%	26.92%
Taking Appropriate Action to Meet Needs	92%	11.54%
LONOKE EXCEPTIONAL SCHOOL	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	33.33%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	66.67%	33.33%
LYNN M. CENTER INC. DBA NW PEDIATRIC THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	90.91%	66.67%
Acquiring and Using Knowledge and Skills	80%	66.67%
Taking Appropriate Action to Meet Needs	100%	72.22%



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OUACHITA INDUSTRIES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
PATHWAYS PEDIATRIC THERAPIES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	63.64%	30.77%
Acquiring and Using Knowledge and Skills	33.33%	15.38%
Taking Appropriate Action to Meet Needs	50%	30.77%
PEDIATRICS PLUS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	80.43%	57.97%
Acquiring and Using Knowledge and Skills	64.58%	49.28%
Taking Appropriate Action to Meet Needs	73.47%	53.62%



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	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
PERSONAL THERAPY GROUP		
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	50%
Taking Appropriate Action to Meet Needs	100%	0%
PERSONAL THERAPY OF NEA, INC. DBA KIDSPOT		
Positive Social Emotion Skills	88.89%	66.67%
Acquiring and Using Knowledge and Skills	88.89%	33.33%
Taking Appropriate Action to Meet Needs	88.89%	44.44%
PHYSICIAN'S THERAPY GROUP		
Positive Social Emotion Skills	50%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	50%	0%



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POLK COUNTY DEVELOPMENTAL CENTER INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	50%	50%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	100%
RAINBOW OF CHALLENGES, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	0%
RAMEY SPEECH CLINIC, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social and Emotional Skills	0%	100%
Acquisition and Use of Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%



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RECOVERY ZONE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	52.94%
Acquiring and Using Knowledge and Skills	84.62%	52.94%
Taking Appropriate Action to Meet Needs	69.23%	52.94%
RESOURCE ACCESS, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%
SEVIER COUNTY DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A



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- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A. 31% B. 30% C. 30% Actual Score: A.41% B. 40% C. 41%*

SOUTH ARKANSAS DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
SPEECH SOLUTIONS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	75%
Acquiring and Using Knowledge and Skills	100%	75%
Taking Appropriate Action to Meet Needs	75%	50%
STEPHENS SPEECH CLINIC	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	0%
Taking Appropriate Action to Meet Needs	100%	0%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

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Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A. 61% B. 62% C. 61% Actual Score: A. 82% B. 72% C. 79%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A. 31% B. 30% C. 30% Actual Score: A.41% B. 40% C. 41%*

STEPPING STONE SCHOOL FOR EXCEPTIONAL CHILDREN INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
SUNSHINE SCHOOL AND DEVELOPMENTAL CENTER	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	25%	40%
Acquiring and Using Knowledge and Skills	40%	20%
Taking Appropriate Action to Meet Needs	40%	20%
TEXARKANA SPECIAL ED. CENTER (OPPORTUNITIES)	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	85.71%	62.50%
Acquiring and Using Knowledge and Skills	57.14%	50%
Taking Appropriate Action to Meet Needs	100%	37.50%



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Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A. 61% B. 62% C. 61% Actual Score: A. 82% B. 72% C. 79%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A. 31% B. 30% C. 30% Actual Score: A.41% B. 40% C. 41%*

THE COMMUNITY SCHOOL INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	N/A	N/A
Acquiring and Using Knowledge and Skills	N/A	N/A
Taking Appropriate Action to Meet Needs	N/A	N/A
THE LEARNING CENTER OF NORTHEAST ARKANSAS, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	60%
Acquiring and Using Knowledge and Skills	100%	20%
Taking Appropriate Action to Meet Needs	100%	20%
THERA-PLAY PEDIATRICS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotion Skills	100%	100%
Acquiring and Using Knowledge and Skills	100%	66.67%
Taking Appropriate Action to Meet Needs	100%	66.67%



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July 28, 2016

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.
(20 U.S.C. 1416(a)(3)(A) and 1442).

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A. 61% B. 62% C. 61% Actual Score: A. 82% B. 72% C. 79%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A. 31% B. 30% C. 30% Actual Score: A.41% B. 40% C. 41%*

	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
THERAKIDS, LLC		
Positive Social Emotion Skills	100%	58.33%
Acquiring and Using Knowledge and Skills	91.67%	58.33%
Taking Appropriate Action to Meet Needs	100%	50%
WRIGHT & ASSOCIATES SPEECH		
Positive Social Emotion Skills	87.50%	37.50%
Acquiring and Using Knowledge and Skills	85.71%	50%
Taking Appropriate Action to Meet Needs	83.33%	62.50%

