



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

ABSOLUTE PEDIATRIC THERAPY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	57.14%
Acquiring and Using Knowledge and Skills	85.71%	57.14%
Taking Appropriate Action to Meet Needs	85.71%	57.14%
ARKANSAS SCHOOL FOR THE DEAF	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	71.43%
Acquiring and Using Knowledge and Skills	100%	28.57%
Taking Appropriate Action to Meet Needs	66.67%	28.57%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

BUILDING BRIDGES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	66.67%
Acquiring and Using Knowledge and Skills	66.67%	33.33%
Taking Appropriate Action to Meet Needs	66.67%	33.33%
CHILD'S PLAY	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	94.44%	63.89%
Acquiring and Using Knowledge and Skills	97.22%	55.56%
Taking Appropriate Action to Meet Needs	97.22%	52.78%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

CONWAY COUNTY CENTER FOR EXCEPTIONAL CHILDREN, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	0%	0%
Acquiring and Using Knowledge and Skills	0%	0%
Taking Appropriate Action to Meet Needs	0%	0%
CREATIVE LEARNING	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	0%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	0%	0%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

DEVELOPMENTAL RESOURCES MANAGEMENT	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	100%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	80%	100%
EARLY CONNECTIONS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	44.44%	11.11%
Acquiring and Using Knowledge and Skills	55.56%	16.67%
Taking Appropriate Action to Meet Needs	50%	16.67%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

FIRST STEP INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	62.50%	30%
Acquiring and Using Knowledge and Skills	66.67%	10%
Taking Appropriate Action to Meet Needs	40%	0%
FRIENDSHIP COMMUNITY CARE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	100%
Acquiring and Using Knowledge and Skills	50%	50%
Taking Appropriate Action to Meet Needs	0%	50%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

HANDS THAT HELP	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	90.63%	45.45%
Acquiring and Using Knowledge and Skills	84.38%	42.42%
Taking Appropriate Action to Meet Needs	90.63%	45.45%
HRS ASSOCIATES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	86.67%	68.75%
Acquiring and Using Knowledge and Skills	75%	43.75%
Taking Appropriate Action to Meet Needs	87.50%	68.75%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- **Summary Statements 1:** Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. **Target:** A.) 65% B.) 63% C.) 63.25% **Actual Score:** A.) 75.75% B.) 71.86% C.) 70.89%
- **Summary Statements 2:** The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. **Target:** A.) 32% B.) 34% C.) 34% **Actual Score:** A.) 47.02% B.) 36.56% C.) 39.34%

KIDSOURCE	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	56.42%	28.98%
Acquiring and Using Knowledge and Skills	47.01%	18.37%
Taking Appropriate Action to Meet Needs	48.70%	21.91%
LITTLE BITY CITY THERAPEUTIC SERVICES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social and Emotional Skills	80%	52.38%
Acquisition and Use of Knowledge and Skills	80.95%	28.57%
Taking Appropriate Action to Meet Needs	85.71%	33.33%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

PATHWAYS PEDIATRIC THERAPIES	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	91.67%	64.71%
Acquiring and Using Knowledge and Skills	100%	70.59%
Taking Appropriate Action to Meet Needs	100%	70.59%
PEDIATRIC THERAPY, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	87.50%	50%
Acquiring and Using Knowledge and Skills	75%	62.50%
Taking Appropriate Action to Meet Needs	71.43%	25%
PHYSICIANS THERAPY GROUP	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	60%	20%
Acquisition and Use of Knowledge and Skills	80%	0%
Takes Appropriate Action to Meet Needs	40%	20%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

THERAKIDS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	72.22%
Acquiring and Using Knowledge and Skills	100%	83.33%
Taking Appropriate Action to Meet Needs	87.50%	66.67%
THE LEARNING CENTER OF NORTHEAST ARKANSAS, INC.	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	100%	50%
Acquiring and Using Knowledge and Skills	100%	100%
Taking Appropriate Action to Meet Needs	100%	50%



FIRST CONNECTIONS EARLY INTERVENTION PROGRAM ANNUAL PROVIDER PERFORMANCE REPORT

June 18, 2020

Indicator 3: Child Outcomes (**Results**)

Percent of infants and toddlers with IFSPs who demonstrate improved: A. Positive Social Emotional skills (including social relationships)
B. Acquisition and use of knowledge and skills (including early language/communication); and C. Use of appropriate behaviors to meet their needs.

- *Summary Statements 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program. Target: A.) 65% B.) 63% C.) 63.25% Actual Score: A.) 75.75% B.) 71.86% C.) 70.89%*
- *Summary Statements 2: The percent of children who were functioning within age expectations in Outcome A by the time they turned 3 years of age or exited the program. Target: A.) 32% B.) 34% C.) 34% Actual Score: A.) 47.02% B.) 36.56% C.) 39.34%*

DHS SERVICE COORDINATORS	SUMMARY STATEMENT 1	SUMMARY STATEMENT 2
Positive Social Emotional Skills	66.37%	45.77%
Acquiring and Using Knowledge and Skills	60.77%	35%
Taking Appropriate Action to Meet Needs	63.79%	42.31%

