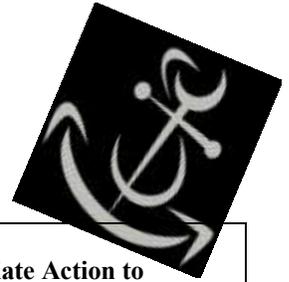




## AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"><li>• Fixating on the human face and tracking or following movements presented at 9 to 12 inches from the face</li><li>• Turning their head and eyes in the direction of the parent voice</li><li>• Being comforted and appearing to enjoy touch and being held by a familiar adult</li><li>• Anticipating being lifted or fed and moving body toward adult when being approached</li><li>• Smiling spontaneously to human contact, smiling in play, and smiling at self in mirror</li><li>• Initiating and terminating social interactions</li><li>• Enjoying games with others such as “Where is your nose?” and “So Big!”</li><li>• Vocalizing in response to babbling behavior, vocalizations and speech produced by an adult</li></ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"><li>• Beginning to reach for objects</li><li>• Observing hands and fingers</li><li>• Looking to place on body where being touched</li><li>• Clapping hands together and exploring fingers</li><li>• Trying to cause things to happen such as kicking a mobile and smiling</li><li>• Squeezing a rubber toy and shows pleasure</li><li>• Dropping a ball and observing the fall</li><li>• Developing more precise imitation skills of facial movements and speech sounds</li><li>• Securing an object that is partially hidden with a cloth</li><li>• Repeating arm movements to keep a toy activated, keep mom singing, or other causal event</li><li>• Demonstrating exploratory behaviors with objects</li><li>• Varying pitch and intonation</li></ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>Birth - 6 Months</b></p> <ul style="list-style-type: none"><li>• Producing different cries for different reasons</li><li>• Beginning to reach for objects</li><li>• Rolling over in one direction</li><li>• Sitting independently with minimal assistance</li><li>• Bringing hands together at midline</li><li>• Rooting reflex; turns mouth toward hand rubbing cheek</li><li>• Expressing displeasure when clothes are pulled over head</li><li>• Enjoying bath; keeps eyes open and indicates pleasure when placed in warm water</li><li>• Walking reflex; when held upright with feet resting on flat surface, lifts feet alternately in walking-like motion</li><li>• Lifting and rotating head</li><li>• Holding small objects or toys</li></ul>
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# AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Imitating familiar words in turn-taking</li> <li>• Smiling and laughing during turn-taking</li> <li>• Participating in simple games (pat-a-cake, peek-a-boo)</li> <li>• Demonstrating anticipation of play activities</li> <li>• Showing sensitivity to the mood of others</li> <li>• Performing for social attention</li> <li>• Participating in speech routine games</li> <li>• Exhibiting anxious behavior around unfamiliar adults</li> <li>• Using gestures and vocalizing to protest</li> <li>• Shouting or vocalizing to gain attention</li> <li>• Responding to a request of “come here”</li> <li>• Stopping when name is called</li> <li>• Maintaining attention to speaker</li> <li>• Responding with gesture to “come up” or “want up”</li> <li>• Waving in response to “bye-bye”</li> <li>• Saying “mama” or “dada” meaningfully</li> <li>• Using a word to call a person</li> <li>• Pushing or pulling an adult’s hand to have a behavior instigated or repeated</li> <li>• Repeating a behavior (shows off) to maintain adult attention</li> <li>• Showing attachment to favorite toy or blanket</li> <li>• Expressing two or more emotions (pleasure, fear, sadness)</li> <li>• Briefly stopping behavior when told “no”</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Visually attending to an object for five seconds</li> <li>• Following an auditory stimulus</li> <li>• Reaching for and grasping blocks or other small toys</li> <li>• Transferring objects from one hand to another</li> <li>• Reaching for objects while in a prone position</li> <li>• Demonstrating a refined neat-pincer grasp with thumb opposition</li> <li>• Pointing with index finger</li> <li>• Imitating behaviors initiated by caregiver including: playing peek-a-boo; smiling and laughing during turn-taking; or attempting to name pictures and objects</li> <li>• Banging blocks and other small toys</li> <li>• Repeatedly throwing or dropping objects to watch the movement</li> <li>• Stirring with a spoon in a cup</li> <li>• Banging spoon on inverted cup or tabletop</li> <li>• Demonstrating emerging problem solving skills such as: placing objects in the mouth and mouthing; pushing or pulling adult’s hands to have a behavior instigated or repeated; turning a mirror or picture over to view the functional side; rotating three-dimensional objects to view the functional side; using a hammer or stick to play a xylophone</li> <li>• Singing along with a familiar song</li> <li>• Using gesture and/or vocalizing to protest</li> <li>• Shouting or vocalizing to gain attention</li> <li>• Maintaining attention to speaker</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>7 - 12 Months</b></p> <ul style="list-style-type: none"> <li>• Pulling self to standing posture next to furniture</li> <li>• Cruising around furniture</li> <li>• Drinking from a cup</li> <li>• Beginning to pick up cup and take a few swallows when thirsty</li> <li>• Beginning to feed self finger foods</li> <li>• Beginning to grab for spoon when being fed</li> <li>• Moving 3 or more feet by crawling</li> <li>• Bringing self to a sitting position when lying on back</li> <li>• Reaching for and grasping blocks or other small toys</li> <li>• Transferring objects from one hand to another</li> <li>• Reaching for objects while in a prone position</li> <li>• Demonstrating a refined neat-pincer grasp with thumb opposition</li> <li>• Pointing with index finger</li> <li>• Moving body to music</li> <li>• Pulling off own socks</li> <li>• Beginning to cooperate when being dressed</li> <li>• Fussing when diaper needs to be changed</li> </ul>
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## AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



	<ul style="list-style-type: none"><li>• Waving in response to “bye- bye”</li><li>• Responding to a request to “come here”</li><li>• Responding with gesture to “come up” or “want up”</li><li>• Saying “mama” or “dada” meaningfully</li><li>• Imitating consonant and vowel combinations</li><li>• Imitating non-speech sounds</li><li>• Vocalizing with intent frequently</li><li>• Using a word to call a person</li><li>• Giving objects upon verbal request</li><li>• Performing a routine activity upon verbal request</li><li>• Looking at familiar objects and people when named</li><li>• Understanding simple questions</li><li>• Identifying two body parts on self</li><li>• Demonstrating intense attention to adult language</li></ul>	
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## AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



<b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....	<b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....	<b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....
<p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"><li>• Following a 2 or 3 step direction</li><li>• Engaging in pretend play</li><li>• Demonstrating more complex exploration and play skills with toys and objects</li><li>• Discriminating between familiar and unfamiliar people</li><li>• Showing awareness of the feelings of others</li><li>• Initiating familiar turn-taking routines</li><li>• Requesting assistance from an adult</li><li>• “Checking-in” with familiar adults while playing</li><li>• Resisting change, transitions are difficult</li><li>• Enjoying peer play and joint exploration</li><li>• Beginning to see benefits of cooperation</li><li>• Demonstrating a functional use of objects such as trying to use a toy car or drinking from a toy cup</li><li>• Exploring the environment independently</li><li>• Using vocalizations and words during pretend play</li><li>• Playing alone for short periods</li><li>• Having temper tantrums when frustrated</li><li>• Sometimes doing the opposite of what is asked of them</li></ul>	<p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"><li>• Beginning to explore the environment independently</li><li>• Turning the pages in a book</li><li>• Looking at, pointing to, and naming pictures in a book</li><li>• Imitating scribbling motions and closer to 24 months making a horizontal and vertical stroke with crayon</li><li>• Initiating familiar turn-taking routines</li><li>• Following one-step commands during play</li><li>• Pointing to two action words in pictures</li><li>• Pointing to, showing, and giving an object</li><li>• Handing a toy to an adult for assistance</li><li>• Identifying six body parts</li><li>• Completing two requests with an object</li><li>• Choosing two familiar objects upon request</li><li>• Identifying objects by category</li><li>• Asking “What’s that?”</li><li>• Demonstrating symbolic play, using one object as a signifier for another object</li><li>• Attempting to repair broken toys</li><li>• Choosing one object from a group of five upon verbal request</li><li>• Stacking 5 or 6 blocks</li><li>• Using two word utterances sometimes combined with gestures, to communicate</li><li>• Using three-word phrases occasionally</li><li>• Using consonants such as “t,” “d,” “n”, and “h”</li><li>• Imitating words overheard in conversation</li><li>• Spontaneously naming objects, persons, and actions</li></ul>	<p><b>13 - 24 Months</b></p> <ul style="list-style-type: none"><li>• Beginning to explore the environment independently</li><li>• Gesturing to indicate toileting needs</li><li>• Using two word utterances, combined with gestures, to communicate</li><li>• Walking independently with good quality</li><li>• Demonstrating more advanced movement and motor skills such as running and climbing</li><li>• Following a 2 or 3 step direction</li><li>• Picking up small items (food or toys) with the ends of the thumb and index finger in an overhand approach (neat pincer grasp)</li><li>• Initiating familiar turn-taking routines</li><li>• Requesting assistance from an adult</li><li>• Saying “Me-do” when offered assistance by an adult</li><li>• Trying to wash own hands and face</li><li>• Demonstrating the functional use of objects</li></ul>



## AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



	<ul style="list-style-type: none"><li>• Naming 5 to 7 objects upon request</li><li>• Using new words regularly (having a vocabulary of 100+ words by 24 months)</li><li>• Following a 2 or 3 step direction</li><li>• Following novel commands</li><li>• Relating personal experience</li><li>• Referring to self by name</li><li>• Using early pronouns occasionally</li><li>• Engaging in adult-like dialogue</li><li>• Using sentence-like intonation patterns</li></ul>	
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# AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Having difficulty sharing with peers</li> <li>• Being apt to snatch, push, kick, rather than give and take in polite fashion</li> <li>• Throwing tantrums when frustrated</li> <li>• Showing facial expression and behavior indicating pity, shame and modesty</li> <li>• Being restless, rebellious and very active at times</li> <li>• Becoming resistant and dawdling at times</li> <li>• Obeying adult requests approximately half of the time</li> <li>• Wanting to do favorite activities over and over again</li> <li>• Continuing to try a difficult task for a brief period of time (building with blocks for 3 to 5 minutes)</li> <li>• Insisting on some choices</li> <li>• Seeking and accepting assistance when encountering difficulties</li> <li>• Inventing new uses for everyday materials with assistance (banging on pots and pans, using a box for a house)</li> <li>• Approaching tasks experimentally, adapting as the activity evolves</li> <li>• Displaying understanding of how objects work together (gets the dustpan when adult is sweeping the floor)</li> <li>• Substituting similar objects (uses boxes for blocks)</li> <li>• Realizing that behaviors can precede events (If mom takes things out of the refrigerator and turns on the stove, she is going to cook lunch)</li> <li>• Separating from parent in familiar surroundings without crying</li> <li>• Attempting to comfort others in distress</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Liking to take things apart and put them together again (puzzles, toys)</li> <li>• Following caregiver around the house and copying domestic activities in simultaneous play</li> <li>• Identifying boy or girl in picture book</li> <li>• Adding sounds to action (“Vroom” for trucks, talks to teddy bears)</li> <li>• Making doll/toy act on self as though capable of performing actions independent of child (placing brush in doll’s hand, then moving the doll’s arms as if doll is combing hair)</li> <li>• Communicating about the actions of others</li> <li>• Answering simple “who,” “what,” “where,” questions about familiar people or things</li> <li>• Asking increasing numbers of questions (“where?” “who?”)</li> <li>• Understanding negatives (no, not, can’t, don’t)</li> <li>• Formulating negative judgments (“spoon, not fork”)</li> <li>• Naming at least one color correctly</li> <li>• Adding information to the prior utterance of a communicative partner</li> <li>• Understanding simple possessive forms (daddy’s shirt)</li> <li>• Understanding complex sentences (“When we get to the store, I’ll buy you an ice cream cone.”)</li> <li>• Pointing to smaller parts of the body when asked (chin, elbow)</li> <li>• Recognizing and identifying general family names, categories (grandma, uncle)</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>25 - 30 Months</b></p> <ul style="list-style-type: none"> <li>• Holding spoon, scooping food and bringing to mouth with spilling</li> <li>• Playing on outdoor play structures (climbing, sliding)</li> <li>• Removing unfastened garments</li> <li>• Taking off own shoes, socks, and some pants</li> <li>• Putting on socks, coat, and shirt</li> <li>• Knowing which faucet is hot and cold</li> <li>• Trying to wash self</li> <li>• Unscrewing lid on small (1”) jar or bottle</li> <li>• Opening door by turning handle</li> <li>• Turning knob to open doors or turn on objects (radio, TV, stereo)</li> <li>• Sitting on riding toys and pushing with feet; may ride tricycle</li> <li>• Swinging leg to kick a stationary ball</li> <li>• Expressing likes and dislikes; may be a fussy eater</li> <li>• Helping clean up; putting things away</li> <li>• Imitating circular, vertical and horizontal strokes</li> <li>• Stacking 6 to 7 blocks when building</li> <li>• Walking up steps, alternating feet while holding rail or hand for support</li> <li>• Snipping paper with scissor</li> <li>• Using one hand consistently in most activities</li> <li>• Catching ball (by trapping against body) when playing with adult or peer</li> </ul>
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## AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



	<ul style="list-style-type: none"><li>• Understands 500 words, says 200 words</li><li>• Understanding word association through functional association (“What do you drink with?” “What do you sleep on?” “What do you brush your teeth with?”)</li><li>• Recognizing the names and pictures of most common objects</li><li>• Understanding common verbs and adjectives</li><li>• Understanding size differences (little doll, large dog)</li><li>• Following directions involving common prepositions (in, on, behind, out)</li><li>• Enjoying finger plays (songs and games that use hands)</li><li>• Reciting portions of rhymes/finger plays</li><li>• Responding to action words by performing the action</li><li>• Responding by looking when directed toward a certain object</li><li>• Attempting to locate objects when they are discussed by others</li><li>• Speaking in 2 or 3 word sentences; jargon and echolalia are almost gone</li><li>• Often using personal pronouns (I, you, he, it, me) correctly</li><li>• Using regular plurals (cats, dogs, balls)</li><li>• Using morphemes (in, on)</li><li>• Correctly producing phonemes (-s, d, -d, -k, f, -f, -ng, y)</li><li>• Saying “No!” to adult request</li><li>• Using concept “mine” to denote possessiveness</li><li>• Repeating adult phrases</li><li>• Recounting an event, with assistance</li><li>• Beginning to recall parts of a previously heard story</li><li>• Requesting to hear familiar stories</li><li>• Changing intonation and tone to communicate meaning</li><li>• Using non-verbal gestures and body language to express needs and feelings (hugs, hands on hips, etc)</li><li>• Addressing listener appropriately to get attention (uses child’s or adult’s name to get attention)</li><li>• Using sound effects for animals, vehicles, etc in play</li><li>• Understanding “one”, “all” (“Give me one block.”)</li><li>• Matching an object to a picture</li><li>• Matching simple shapes such as circle, square and triangle</li></ul>	
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# AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
Age Expected Developmental Milestones



<p><b>Outcome 1:</b> <b>Positive Social-Emotional Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Observing other children at play; may join in for a few minutes</li> <li>• Playing well with two or three children in group; associative play predominates</li> <li>• Showing interest in other children</li> <li>• Having difficulty sharing</li> <li>• Displaying affection for caregivers</li> <li>• Separating easily from parent or caregiver in familiar environment</li> <li>• Showing facial expressions and behaviors indicating pity, shame, modesty</li> <li>• Sometimes being restless, rebellious, very active</li> <li>• Becoming resistant, dawdles</li> <li>• Throwing tantrums when thwarted or unable to express urgent needs</li> <li>• Objecting to major changes in routines</li> <li>• Imitating adults and playmates</li> <li>• Using toys in appropriate ways</li> <li>• Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”)</li> <li>• Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”)</li> <li>• Following simple rules</li> <li>• Taking turns in games</li> <li>• Understanding concepts of “mine” and “his/hers”</li> <li>• Playing interactive games</li> <li>• Listening and participating in group activities with adult supervision</li> <li>• Enjoying opportunities for pretend play and creating things</li> <li>• Pretending and using imagination during play</li> </ul>	<p><b>Outcome 2:</b> <b>Acquiring and Using Knowledge and Skills</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Understanding concepts of “mine” and “his/hers”</li> <li>• Telling gender when asked</li> <li>• Sometimes labeling and talking about own drawings when asked</li> <li>• Giving first and last name when asked</li> <li>• Understanding common verbs (run, jump, walk)</li> <li>• Using several verb forms correctly in relating action in pictures</li> <li>• Understanding and using common prepositions (under, in front of, behind)</li> <li>• Understanding common adjectives of color, size, and shape</li> <li>• Carrying out three simple commands given at one time</li> <li>• Showing interest in explanations that involve “why” and “how”</li> <li>• Relating experiences from recent past</li> <li>• Using 4 to 6 word phrases or sentences</li> <li>• Making negative statements (“Can’t open it,” “Don’t touch”)</li> <li>• Beginning to use contractions (can’t, we’ll, won’t)</li> <li>• Using noun phrase with an article (“The dog barks,” “The water hot”)</li> <li>• Beginning to use auxiliary verbs (“I hafta sleep” “Me gonna get it”)</li> <li>• Using the present progressive adding “ing” to verbs</li> <li>• Using some plural forms correctly in speech</li> <li>• Using the past tense</li> <li>• Correctly producing phonemes (-t, -r, -b, w, -ir)</li> <li>• Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”)</li> </ul>	<p><b>Outcome 3:</b> <b>Taking Appropriate Action to Meet Needs</b> Children demonstrate age appropriate functioning by.....</p> <p><b>31 - 36 Months</b></p> <ul style="list-style-type: none"> <li>• Using a fork to spear bite sized chunks of food</li> <li>• Hopping in place on one foot three times without losing balance</li> <li>• Standing on one foot for three seconds</li> <li>• Jumping over a string or other object that is two inches high</li> <li>• Showing daytime control of toileting needs with occasional accidents</li> <li>• Verbalizing toilet needs fairly consistently</li> <li>• Following basic health practices when reminded (washing and drying hands, brushing teeth)</li> <li>• Screwing lid on jar</li> <li>• Unbuttoning buttons</li> <li>• Separating easily from mother in familiar environment</li> <li>• Following simple rules</li> <li>• Getting a drink from a fountain</li> <li>• Cutting paper from one side to opposite side</li> <li>• Discriminating shapes by tactile discrimination</li> <li>• Walking upstairs alternating feet</li> <li>• Walking downstairs four steps without support, placing both feet on each step</li> <li>• Enjoying projects that involve paint, scissors and glue</li> </ul>
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# AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process  
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<ul style="list-style-type: none"><li>• Altering behavior based on a past event and builds on it (“This didn’t work, so I will try this.”)</li><li>• Relating an experience today to one that happened in the past (brushing teeth before bed, washing hands before eating a meal)</li><li>• Saying “please” and “thank you” when reminded</li><li>• Stating whether they are a boy or a girl</li></ul>	<ul style="list-style-type: none"><li>• Using verb forms correctly (“He walks,” “She walked,” “I walked”)</li><li>• Using contractible auxiliary (“Mommy’s eating an apple.”)</li><li>• Dictating a story for adult to write out</li><li>• Performing multi-step tasks (takes money, rings cash register, puts money in drawer when playing)</li><li>• Beginning to use inductive reasoning (if you do this, that happens)</li><li>• Expressing understanding of cause and effect (it’s quiet because you turned off the music)</li><li>• Copying a circle</li><li>• Drawing face from a model</li><li>• Matching three colors</li><li>• Matching objects by color, shape and size</li></ul>	
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