<table>
<thead>
<tr>
<th><strong>Outcome 1:</strong> Positive Social-Emotional Skills</th>
</tr>
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<tbody>
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<td>Children demonstrate age appropriate functioning by.....</td>
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<th><strong>Outcome 2:</strong> Acquiring and Using Knowledge and Skills</th>
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<th><strong>Outcome 3:</strong> Taking Appropriate Action to Meet Needs</th>
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### 31 - 36 Months
- Observing other children at play; may join in for a few minutes
- Playing well with two or three children in group; associative play predominates
- Showing interest in other children
- Having difficulty sharing
- Displaying affection for caregivers
- Separating easily from parent or caregiver in familiar environment
- Showing facial expressions and behaviors indicating pity, shame, modesty
- Sometimes being restless, rebellious, very active
- Becoming resistant, dawdles
- Throwing tantrums when thwarted or unable to express urgent needs
- Objecting to major changes in routines
- Imitating adults and playmates
- Using toys in appropriate ways
- Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”)
- Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”)  
- Following simple rules
- Taking turns in games
- Understanding concepts of “mine” and “his/hers”
- Playing interactive games
- Listening and participating in group activities with adult supervision
- Enjoying opportunities for pretend play and creating things
- Pretending and using imagination during play

### 31 - 36 Months
- Understanding concepts of “mine” and “his/hers”
- Telling gender when asked
- Sometimes labeling and talking about own drawings when asked
- Giving first and last name when asked
- Understanding common verbs (run, jump, walk)
- Using several verb forms correctly in relating action in pictures
- Understanding and using common prepositions (under, in front of, behind)
- Understanding common adjectives of color, size, and shape
- Carrying out three simple commands given at one time
- Showing interest in explanations that involve “why” and “how”
- Relating experiences from recent past
- Using 4 to 6 word phrases or sentences
- Making negative statements (“Can’t open it,” “Don’t touch”)
- Beginning to use contractions (can’t, we’ll, won’t)
- Using noun phrase with an article (“The dog barks,” “The water hot”)
- Beginning to use auxiliary verbs (“I hafla sleep” “Me gonna get it”)
- Using the present progressive adding “ing” to verbs
- Using some plural forms correctly in speech
- Using the past tense
- Correctly producing phonemes (-t, -r, -b, w, -ir)
- Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”)