



AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process
Age Expected Developmental Milestones



<p>Outcome 1: Positive Social-Emotional Skills Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Observing other children at play; may join in for a few minutes • Playing well with two or three children in group; associative play predominates • Showing interest in other children • Having difficulty sharing • Displaying affection for caregivers • Separating easily from parent or caregiver in familiar environment • Showing facial expressions and behaviors indicating pity, shame, modesty • Sometimes being restless, rebellious, very active • Becoming resistant, dawdles • Throwing tantrums when thwarted or unable to express urgent needs • Objecting to major changes in routines • Imitating adults and playmates • Using toys in appropriate ways • Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”) • Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”) • Following simple rules • Taking turns in games • Understanding concepts of “mine” and “his/hers” • Playing interactive games • Listening and participating in group activities with adult supervision • Enjoying opportunities for pretend play and creating things • Pretending and using imagination during play 	<p>Outcome 2: Acquiring and Using Knowledge and Skills Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Understanding concepts of “mine” and “his/hers” • Telling gender when asked • Sometimes labeling and talking about own drawings when asked • Giving first and last name when asked • Understanding common verbs (run, jump, walk) • Using several verb forms correctly in relating action in pictures • Understanding and using common prepositions (under, in front of, behind) • Understanding common adjectives of color, size, and shape • Carrying out three simple commands given at one time • Showing interest in explanations that involve “why” and “how” • Relating experiences from recent past • Using 4 to 6 word phrases or sentences • Making negative statements (“Can’t open it,” “Don’t touch”) • Beginning to use contractions (can’t, we’ll, won’t) • Using noun phrase with an article (“The dog barks,” “The water hot”) • Beginning to use auxiliary verbs (“I hafta sleep” “Me gonna get it”) • Using the present progressive adding “ing” to verbs • Using some plural forms correctly in speech • Using the past tense • Correctly producing phonemes (-t, -r, -b, w, -ir) • Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”) 	<p>Outcome 3: Taking Appropriate Action to Meet Needs Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Using a fork to spear bite sized chunks of food • Hopping in place on one foot three times without losing balance • Standing on one foot for three seconds • Jumping over a string or other object that is two inches high • Showing daytime control of toileting needs with occasional accidents • Verbalizing toilet needs fairly consistently • Following basic health practices when reminded (washing and drying hands, brushing teeth) • Screwing lid on jar • Unbuttoning buttons • Separating easily from mother in familiar environment • Following simple rules • Getting a drink from a fountain • Cutting paper from one side to opposite side • Discriminating shapes by tactile discrimination • Walking upstairs alternating feet • Walking downstairs four steps without support, placing both feet on each step • Enjoying projects that involve paint, scissors and glue
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