AGE ANCHOR
COS {Child Outcomes Summary} Early Childhood Outcomes Process
Age Expected Developmental Milestones

<table>
<thead>
<tr>
<th>Outcome 1: Positive Social-Emotional Skills</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children demonstrate age appropriate functioning by…..</td>
</tr>
</tbody>
</table>

31 - 36 Months
- Observing other children at play; may join in for a few minutes
- Playing well with two or three children in group; associative play predominates
- Showing interest in other children
- Having difficulty sharing
- Displaying affection for caregivers
- Separating easily from parent or caregiver in familiar environment
- Showing facial expressions and behaviors indicating pity, shame, modesty
- Sometimes being restless, rebellious, very active
- Becoming resistant, dawdles
- Throwing tantrums when thwarted or unable to express urgent needs
- Objecting to major changes in routines
- Imitating adults and playmates
- Using toys in appropriate ways
- Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”)
- Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”)
- Following simple rules
- Taking turns in games
- Understanding concepts of “mine” and “his/hers”
- Playing interactive games
- Listening and participating in group activities with adult supervision
- Enjoying opportunities for pretend play and creating things
- Pretending and using imagination during play

<table>
<thead>
<tr>
<th>Outcome 2: Acquiring and Using Knowledge and Skills</th>
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<td>Children demonstrate age appropriate functioning by…..</td>
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31 - 36 Months
- Understanding concepts of “mine” and “his/hers”
- Telling gender when asked
- Sometimes labeling and talking about own drawings when asked
- Giving first and last name when asked
- Understanding common verbs (run, jump, walk)
- Using several verb forms correctly in relating action in pictures
- Understanding and using common prepositions (under, in front of, behind)
- Understanding common adjectives of color, size, and shape
- Carrying out three simple commands given at one time
- Showing interest in explanations that involve “why” and “how”
- Relating experiences from recent past
- Using 4 to 6 word phrases or sentences
- Making negative statements (“Can’t open it,” “Don’t touch”)
- Beginning to use contractions (can’t, we’ll, won’t)
- Using noun phrase with an article (“The dog barks,” “The water hot”)
- Beginning to use auxiliary verbs (“I hafla sleep” “Me gonna get it”)
- Using the present progressive adding “ing” to verbs
- Using some plural forms correctly in speech
- Using the past tense
- Correctly producing phonemes (-t, -r, -b, w, -ir)
- Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”)

<table>
<thead>
<tr>
<th>Outcome 3: Taking Appropriate Action to Meet Needs</th>
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<td>Children demonstrate age appropriate functioning by…..</td>
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</table>

31 - 36 Months
- Using a fork to spear bite sized chunks of food
- Hopping in place on one foot three times without losing balance
- Standing on one foot for three seconds
- Jumping over a string or other object that is two inches high
- Showing daytime control of toileting needs with occasional accidents
- Verbalizing toilet needs fairly consistently
- Following basic health practices when reminded (washing and drying hands, brushing teeth)
- Screwing lid on jar
- Unbuttoning buttons
- Separating easily from mother in familiar environment
- Following simple rules
- Getting a drink from a fountain
- Cutting paper from one side to opposite side
- Discriminating shapes by tactile discrimination
- Walking upstairs alternating feet
- Walking downstairs four steps without support, placing both feet on each step
- Enjoying projects that involve paint, scissors and glue

from: ND Early Childhood Outcomes Process: Age Expectation Developmental Milestones
### AGE ANCHOR

**COS (Child Outcomes Summary) Early Childhood Outcomes Process**

**Age Expected Developmental Milestones**

<table>
<thead>
<tr>
<th>Milestones</th>
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<tr>
<td>- Altering behavior based on a past event and builds on it (“This didn’t work, so I will try this.”)</td>
<td>- Using verb forms correctly (“He walks,” “She walked,” “I walked”)</td>
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<tr>
<td>- Relating an experience today to one that happened in the past (brushing teeth before bed, washing hands before eating a meal)</td>
<td>- Using contractible auxiliary (“Mommy’s eating an apple.”)</td>
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<tr>
<td>- Saying “please” and “thank you” when reminded</td>
<td>- Dictating a story for adult to write out</td>
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<tr>
<td>- Stating whether they are a boy or a girl</td>
<td>- Performing multi-step tasks (takes money, rings cash register, puts money in drawer when playing)</td>
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<td></td>
<td>- Beginning to use inductive reasoning (if you do this, that happens)</td>
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<td></td>
<td>- Expressing understanding of cause and effect (it’s quiet because you turned off the music)</td>
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<td></td>
<td>- Copying a circle</td>
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<tr>
<td></td>
<td>- Drawing face from a model</td>
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<tr>
<td></td>
<td>- Matching three colors</td>
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<tr>
<td></td>
<td>- Matching objects by color, shape and size</td>
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