

# **AGE ANCHOR**

COS (Child Outcomes Summary) Early Childhood Outcomes Process
Age Expected Developmental Milestones

### Outcome 1:

**Positive Social-Emotional Skills** Children demonstrate age

appropriate functioning by.....

#### 31 - 36 Months

- Observing other children at play; may join in for a few minutes
- Playing well with two or three children in group; associative play predominates
- Showing interest in other children
- Having difficulty sharing
- Displaying affection for caregivers
- Separating easily from parent or caregiver in familiar environment
- Showing facial expressions and behaviors indicating pity, shame, modesty
- Sometimes being restless, rebellious, very active
- Becoming resistant, dawdles
- Throwing tantrums when thwarted or unable to express urgent needs
- Objecting to major changes in routines
- Imitating adults and playmates
- Using toys in appropriate ways
- Verbalizing play plan for assigned role ("I am mother" "You be baby" "I cook" "You watch TV")
- Verbalizing play plan and using pretend props which are identified for benefit of adult ("This is our house (box)")
- Following simple rules
- Taking turns in games
- Understanding concepts of "mine" and "his/hers"
- Playing interactive games
- Listening and participating in group activities with adult supervision
- Enjoying opportunities for pretend play and creating things
- Pretending and using imagination during play

# Outcome 2:

# Acquiring and Using Knowledge and Skills

Children demonstrate age appropriate functioning by.....

#### 31 - 36 Months

- Understanding concepts of "mine" and "his/hers"
- Telling gender when asked
- Sometimes labeling and talking about own drawings when asked
- Giving first and last name when asked
- Understanding common verbs (run, jump, walk)
- Using several verb forms correctly in relating action in pictures
- Understanding and using common prepositions (under, in front of, behind)
- Understanding common adjectives of color, size, and shape
- Carrying out three simple commands given at one time
- Showing interest in explanations that involve "why" and "how"
- Relating experiences from recent past
- Using 4 to 6 word phrases or sentences
- Making negative statements ("Can't open it," "Don't touch")
- Beginning to use contractions (can't, we'll, won't)
- Using noun phrase with an article ("The dog barks," "The water hot")
- Beginning to use auxiliary verbs ("I hafta sleep" "Me gonna get it")
- Using the present progressive adding "ing" to verbs
- Using some plural forms correctly in speech
- Using the past tense
- Correctly producing phonemes (-t, -r, -b, w, -ir)
- Using simple possessives ("Doggies' tail," "Daddy's shirt")

## Outcome 3:

Taking Appropriate Act Meet Needs

Children demonstrate age appropriate functioning by.....

#### 31 - 36 Months

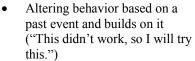
- Using a fork to spear bite sized chunks of food
- Hopping in place on one foot three times without losing balance
- Standing on one foot for three seconds
- Jumping over a string or other object that is two inches high
- Showing daytime control of toileting needs with occasional accidents
- Verbalizing toilet needs fairly consistently
- Following basic health practices when reminded (washing and drying hands, brushing teeth)
- Screwing lid on jar
- Unbuttoning buttons
- Separating easily from mother in familiar environment
- Following simple rules
- Getting a drink from a fountain
- Cutting paper from one side to opposite side
- Discriminating shapes by tactile discrimination
- Walking upstairs alternating feet
- Walking downstairs four steps without support, placing both feet on each step
- Enjoying projects that involve paint, scissors and glue



# **AGE ANCHOR**

## COS (Child Outcomes Summary) Early Childhood Outcomes Process

Age Expected Developmental Milestones



- Relating an experience today to one that happened in the past (brushing teeth before bed, washing hands before eating a meal)
- Saying "please" and "thank you" when reminded
- Stating whether they are a boy or a girl

- Using verb forms correctly ("He walks," "She walked," "I walked")
- Using contractible auxiliary ("Mommy's eating an apple.")
- Dictating a story for adult to write out
- Performing multi-step tasks

   (takes money, rings cash register, puts money in drawer when playing)
- Beginning to use inductive reasoning (if you do this, that happens)
- Expressing understanding of cause and effect (it's quiet because you turned off the music)
- Copying a circle
- Drawing face from a model
- Matching three colors
- Matching objects by color, shape and size

