



AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process
Age Expected Developmental Milestones



<p>Outcome 1: Positive Social-Emotional Skills Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Observing other children at play; may join in for a few minutes • Playing well with two or three children in group; associative play predominates • Showing interest in other children • Having difficulty sharing • Displaying affection for caregivers • Separating easily from parent or caregiver in familiar environment • Showing facial expressions and behaviors indicating pity, shame, modesty • Sometimes being restless, rebellious, very active • Becoming resistant, dawdles • Throwing tantrums when thwarted or unable to express urgent needs • Objecting to major changes in routines • Imitating adults and playmates • Using toys in appropriate ways • Verbalizing play plan for assigned role (“I am mother” “You be baby” “I cook” “You watch TV”) • Verbalizing play plan and using pretend props which are identified for benefit of adult (“This is our house (box)”) • Following simple rules • Taking turns in games • Understanding concepts of “mine” and “his/hers” • Playing interactive games • Listening and participating in group activities with adult supervision • Enjoying opportunities for pretend play and creating things • Pretending and using imagination during play 	<p>Outcome 2: Acquiring and Using Knowledge and Skills Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Understanding concepts of “mine” and “his/hers” • Telling gender when asked • Sometimes labeling and talking about own drawings when asked • Giving first and last name when asked • Understanding common verbs (run, jump, walk) • Using several verb forms correctly in relating action in pictures • Understanding and using common prepositions (under, in front of, behind) • Understanding common adjectives of color, size, and shape • Carrying out three simple commands given at one time • Showing interest in explanations that involve “why” and “how” • Relating experiences from recent past • Using 4 to 6 word phrases or sentences • Making negative statements (“Can’t open it,” “Don’t touch”) • Beginning to use contractions (can’t, we’ll, won’t) • Using noun phrase with an article (“The dog barks,” “The water hot”) • Beginning to use auxiliary verbs (“I hafta sleep” “Me gonna get it”) • Using the present progressive adding “ing” to verbs • Using some plural forms correctly in speech • Using the past tense • Correctly producing phonemes (-t, -r, -b, w, -ir) • Using simple possessives (“Doggies’ tail,” “Daddy’s shirt”) 	<p>Outcome 3: Taking Appropriate Action to Meet Needs Children demonstrate age appropriate functioning by.....</p> <p>31 - 36 Months</p> <ul style="list-style-type: none"> • Using a fork to spear bite sized chunks of food • Hopping in place on one foot three times without losing balance • Standing on one foot for three seconds • Jumping over a string or other object that is two inches high • Showing daytime control of toileting needs with occasional accidents • Verbalizing toilet needs fairly consistently • Following basic health practices when reminded (washing and drying hands, brushing teeth) • Screwing lid on jar • Unbuttoning buttons • Separating easily from mother in familiar environment • Following simple rules • Getting a drink from a fountain • Cutting paper from one side to opposite side • Discriminating shapes by tactile discrimination • Walking upstairs alternating feet • Walking downstairs four steps without support, placing both feet on each step • Enjoying projects that involve paint, scissors and glue
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<ul style="list-style-type: none">• Altering behavior based on a past event and builds on it (“This didn’t work, so I will try this.”)• Relating an experience today to one that happened in the past (brushing teeth before bed, washing hands before eating a meal)• Saying “please” and “thank you” when reminded• Stating whether they are a boy or a girl	<ul style="list-style-type: none">• Using verb forms correctly (“He walks,” “She walked,” “I walked”)• Using contractible auxiliary (“Mommy’s eating an apple.”)• Dictating a story for adult to write out• Performing multi-step tasks (takes money, rings cash register, puts money in drawer when playing)• Beginning to use inductive reasoning (if you do this, that happens)• Expressing understanding of cause and effect (it’s quiet because you turned off the music)• Copying a circle• Drawing face from a model• Matching three colors• Matching objects by color, shape and size	
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