



AGE ANCHOR

COS (Child Outcomes Summary) Early Childhood Outcomes Process
Age Expected Developmental Milestones



Outcome 1: Positive Social-Emotional Skills Children demonstrate age appropriate functioning by.....	Outcome 2: Acquiring and Using Knowledge and Skills Children demonstrate age appropriate functioning by.....	Outcome 3: Taking Appropriate Action to Meet Needs Children demonstrate age appropriate functioning by.....
<p>13 - 24 Months</p> <ul style="list-style-type: none">• Following a 2 or 3 step direction• Engaging in pretend play• Demonstrating more complex exploration and play skills with toys and objects• Discriminating between familiar and unfamiliar people• Showing awareness of the feelings of others• Initiating familiar turn-taking routines• Requesting assistance from an adult• “Checking-in” with familiar adults while playing• Resisting change, transitions are difficult• Enjoying peer play and joint exploration• Beginning to see benefits of cooperation• Demonstrating a functional use of objects such as trying to use a toy car or drinking from a toy cup• Exploring the environment independently• Using vocalizations and words during pretend play• Playing alone for short periods• Having temper tantrums when frustrated• Sometimes doing the opposite of what is asked of them	<p>13 - 24 Months</p> <ul style="list-style-type: none">• Beginning to explore the environment independently• Turning the pages in a book• Looking at, pointing to, and naming pictures in a book• Imitating scribbling motions and closer to 24 months making a horizontal and vertical stroke with crayon• Initiating familiar turn-taking routines• Following one-step commands during play• Pointing to two action words in pictures• Pointing to, showing, and giving an object• Handing a toy to an adult for assistance• Identifying six body parts• Completing two requests with an object• Choosing two familiar objects upon request• Identifying objects by category• Asking “What’s that?”• Demonstrating symbolic play, using one object as a signifier for another object• Attempting to repair broken toys• Choosing one object from a group of five upon verbal request• Stacking 5 or 6 blocks• Using two word utterances sometimes combined with gestures, to communicate• Using three-word phrases occasionally• Using consonants such as “t,” “d,” “n”, and “h”• Imitating words overheard in conversation• Spontaneously naming objects, persons, and actions	<p>13 - 24 Months</p> <ul style="list-style-type: none">• Beginning to explore the environment independently• Gesturing to indicate toileting needs• Using two word utterances, combined with gestures, to communicate• Walking independently with good quality• Demonstrating more advanced movement and motor skills such as running and climbing• Following a 2 or 3 step direction• Picking up small items (food or toys) with the ends of the thumb and index finger in an overhand approach (neat pincer grasp)• Initiating familiar turn-taking routines• Requesting assistance from an adult• Saying “Me-do” when offered assistance by an adult• Trying to wash own hands and face• Demonstrating the functional use of objects



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	<ul style="list-style-type: none">• Naming 5 to 7 objects upon request• Using new words regularly (having a vocabulary of 100+ words by 24 months)• Following a 2 or 3 step direction• Following novel commands• Relating personal experience• Referring to self by name• Using early pronouns occasionally• Engaging in adult-like dialogue• Using sentence-like intonation patterns	
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