Resources for Part C Providers Transitioning to Tele-Intervention:


3. Tele-practice Early Intervention (YouTube Video): [https://www.youtube.com/watch?v=l-NwHQ2nFjA](https://www.youtube.com/watch?v=l-NwHQ2nFjA)

4. Getting Started with Telehealth (Live Video Visits) for Early Intervention Providers - Tips & Tricks (YouTube Video): [https://www.youtube.com/watch?v=qG73FCcoGOw&t=90s](https://www.youtube.com/watch?v=qG73FCcoGOw&t=90s)

5. Sunny Days - Virtual Intervention (YouTube Video): [https://www.youtube.com/watch?v=OHQIZu2cXDQ](https://www.youtube.com/watch?v=OHQIZu2cXDQ)

6. PT Association talking about PTs and teletherapy: [https://pediatricapta.org/news/#n1249](https://pediatricapta.org/news/#n1249)

7. Tele-Therapy (SLP with parent of child with hearing impairment)(YouTube Video): [https://www.youtube.com/watch?v=l_xv9_4SwlS](https://www.youtube.com/watch?v=l_xv9_4SwlS)

8. How to use Zoom (YouTube video): [https://www.youtube.com/watch?v=RQ_BV7yOgY4](https://www.youtube.com/watch?v=RQ_BV7yOgY4)

**Methods of Coaching Parents/Caregivers in a Tele-intervention Session:**
[excerpt from “Therapists’ Guide to Implementing Telehealth in Early Intervention”]

**Joint Activity Planning**
During the activity, remind the caregiver how this activity/strategy helps the child reach the functional IFSP goal(s)
Make sure all session activities are important to the caregiver/family.
Check in with the parent/caregiver about their comfort level doing the activity/strategy with their child (modify or assist parent until they feel comfortable)
At the end of every session allow the parent/caregiver to identify what to work on in the next session

**Model the Activity**
Break the activity down into easy steps, demonstrate, and let the caregiver try while you observe.

**Listen and Observe**
As the caregiver performs the activity, observe their interaction with the child, and take notes so you can provide feedback. Assess how the child performs the activity. Listen without judgement.

**Problem Solving**

Ask the caregiver reflective questions such as:

- “How did it feel for you to do that activity/strategy?”
- “Can you think of another time/routine that the client can perform this activity/strategy?”
- “What was most challenging about this activity?”

**Verbal Feedback and Guidance**

If necessary, give the caregiver *constructive* ideas to improve, reinforce, while validating the caregiver’s performance of the activity.